



**Associated Student Government
Faculty & Administrator Honor Roll
2021-2022**

The Associated Student Government (ASG) collects nominations for the annual Faculty & Administrator Honor Roll from the Northwestern University undergraduate student body. In the past year, over 100 students provided thoughtful and complex portraits of faculty and staff who they believe made a *powerful* and *exceptional* impact on their Northwestern experience. ASG wishes to honor the faculty and staff whose dedication and care for students led to their inclusion on this list. Congratulations to the 2021-2022 Faculty & Administrator Honorees featured below. For reference, an appendix is included at the end of this document which includes the nominated professor's name and the class name/course number(s) they are nominated for.

Northwestern
BIENEN SCHOOL OF MUSIC

General Music

Benjamin Krauss

Prof. Krauss received his Master of Music in wind & percussion instruments from Northwestern. Nominated for his work in GEN_MUS 175: The Summer of 1967, a student recalled how **"Prof. Krauss was engaging, knowledgeable, and friendly."** Moreover, the class **"was relevant to our current social situation and sent an important message about the use of music and the development of musical artists."** We are honored to present this distinction to Mr. Krauss.



Administrators

E. Patrick Johnson

Dean Johnson is the Dean of the School of Communication, Annenberg University Professor of Performance Studies and African American Studies, and founder of the Black Arts Initiative at Northwestern. He received his Ph.D. from Louisiana State University in speech communication. Dean Johnson was nominated for his encouragement of "**students to learn more about communication outside of [their] majors**" and for hosting meaningful events for the department. Read his full biography [here](#). We are honored to present this distinction to Dean Johnson.

Jeanette Ortiz

Dean Ortiz is the Assistant Dean of Undergraduate Programs and Advising, a clinical assistant professor, and an academic advisor for undergraduates studying communication sciences and disorders. She received her Ph.D. in audiology and hearing sciences from Northwestern University. Dr. Ortiz was nominated by one of her advisees, who wrote that she "**cares about students as people first**", whether it be through "**talking with me about my daily life outside of academics**" or recommending extracurriculars that "**give more freedom within learning**". Read her full biography [here](#). We are honored to present this distinction to Dean Ortiz.

Department of Communication Studies

Marissa Croft

Marissa Croft is a Ph.D. candidate in the Rhetoric and Public Culture Doctoral Program. Her research interests include the rhetoric of clothing reform during the French Revolution, 19th-century women's science education, and finding new ways to conceptualize historical distance through digital and analog means. She is nominated for her work in COMM_ST 102: Public Speaking. Read her full biography [here](#). We are honored to present this distinction to Ms. Croft.

Department of Radio, Television, & Film

Eliza Bent

Prof. Bent received her MFA in playwriting from Brooklyn College. She is a playwright and performer whose plays are "different from normal; strongly inclined; changed from an originally straight condition." She is nominated for her work in RTVF 360: Auteur Television. Read her full biography [here](#). We are honored to present this distinction to Ms. Bent.

Department of Theatre

Betsy Quinn

Prof. Quinn received her MFA in child drama from Arizona State University, her M.A. in educational administration from Northeastern Illinois University, and her Master of Nonprofit Administration from the University of Notre Dame. She is the Drama Department Chair, a drama teacher in Evanston-Skokie School District 65, and an adjunct lecturer at Northwestern. Nominated for her work in THEATRE 333-1: Creative Drama, one student remarked that Prof. Quinn’s “**class changed how I think about life and had a huge impact on me.**” Read her full biography [here](#). We are honored to present this distinction to Ms. Quinn.

Danielle Bainbridge

Prof. Bainbridge received her Ph.D. in American studies and African American studies from Yale University and currently holds courtesy appointments in the Department of Performance Studies and the Department of African American Studies. Dr. Bainbridge is also a faculty fellow at the Kaplan Institute for the Humanities for the 2022-2023 academic year. She is nominated for her work in AF_AM_ST 259: Introduction to African-American Drama. Read her full biography [here](#). We are honored to present this distinction to Dr. Bainbridge.

Susan Lee

Prof. Lee received her Ph.D. in educational psychology from Northwestern University. She is the founding Director of the Dance Program in the Department of Theatre. In addition, she founded the journal *American Dance* for the American Dance Guild and is the founding director of the Center for Interdisciplinary Research in the Arts (CIRA) at Northwestern. Nominated for her work in DANCE 225: Dance Composition, one student remarked that Professor Lee was an “**incredible instructor. She genuinely cares to see students grow, her assignments are challenging and exciting, and her creativity is inspiring.**” Read her full biography [here](#). We are honored to present this distinction to Dr. Lee.

Northwestern | SCHOOL OF
EDUCATION AND SOCIAL POLICY

Administrators

Kenneth Powers

Kenneth Powers received his Master’s in public policy from American University and is a senior academic advisor in SESP. He is nominated for his work as an outstanding advisor to students. We are honored to present this distinction to Mr. Powers.

Learning Sciences

Matthew Easterday

Prof. Easterday is an associate professor and associate fellow at the Institute for Policy Research. He received his Ph.D. in human-computer interaction from Carnegie Mellon University, with interest in producing scientifically supported educational technology to create informed and engaged citizens. He is nominated for his work in SESP 195: Community Engagement. Read his full biography [here](#). We are honored to present this distinction to Dr. Easterday.

Social Policy

Diane Whitmore Schanzenbach

Prof. Schanzenbach is the Margaret Walker Alexander Professor of Human Development and Social Policy, Director of the Institute for Policy Research, and a research associate of the National Bureau of Economic Research. She received her Ph.D. in economics from Princeton University, and she is nominated for her work in SOC_POL 330: Economics of Social Policy. Read her full biography [here](#). We are honored to present this distinction to Dr. Schanzenbach.

Lilah Shapiro

Prof. Shapiro received her Ph.D. from the University of Chicago. Some of her research interests include ethnicity, race, assimilation and immigration, and American culture. A student from SESP 200: Understanding Knowledge stated that she “**tailored class discussions to what students found interesting and accommodated generously when needed.**” Read her full biography [here](#). We are honored to present this distinction to Dr. Shapiro.



Department of Chemical and Biological Engineering

Linda Broadbelt

Prof. Broadbelt received her Ph.D. in chemical engineering from the University of Delaware in Newark. Her research focuses on complex kinetics modeling, catalysts and biocatalysts, and polymerization and depolymerization. Nominated for her work in CHEM_ENG 408: Chemical Engineering Kinetics and Reactor Design, one student wrote that she always wanted “**to get to know her students as best as possible.**” Also nominated for being an outstanding research mentor, another student recalled how she “**never failed to tell me how 'talented' she thought I was, especially when I doubted myself.**” Read her full biography [here](#). We are honored to present this distinction to Dr. Broadbelt.

Linsey Seitz

Prof. Seitz received her Ph.D. in chemical engineering from Stanford University. Her research focuses on a fundamental understanding of catalytic reactions and materials using insights from electrochemistry and spectroscopy towards the development of catalysts with enhanced activity, selectivity, and stability. Nominated for her exceptional mentorship, one student wrote, “**She has always been very supportive of me . . . She genuinely cares about my future and takes into account what I want to do.**” Read her full biography [here](#). We are honored to present this distinction to Dr. Seitz.

Department of Civil Engineering

Joseph Schofer

Dr. Schofer received his Ph.D. in civil engineering (transportation) from Northwestern University. Nominated for his class, CIV_ENV 371: Transportation Planning and Analysis, one student wrote about Dr.

Schofer's exceptional encouragement for them " **to grow as learners and explore interests in transportation.**" He was also lauded for his "**engaging discussion and insightful mentorship.**" Read his full biography [here](#). We are honored to present this distinction to Dr. Schofer.

Department of Computer Science

Branden Ghena

Prof. Ghena received his Ph.D. in electrical engineering and computer science from the University of California-Berkeley. Nominated for his teaching in COMP_SCI 211: Fundamentals of Computer Programming II, one student recalled how Dr. Ghena "**makes everyone feel welcomed and encourages students to feel really comfortable and engaged with the coursework.**" Read his full biography [here](#). We are honored to present this distinction to Dr. Ghena.

Connor Bain

Prof. Bain received his Ph.D. in computer science and learning sciences from Northwestern University. His research focuses on the pedagogy of computation thinking across disciplines. He was nominated by two different students for his teaching in COMP_SCI 110: Introduction to Computer Programming. One student described Dr. Bain as "**helpful and effective in both teaching the course content in engaging lectures and assisting students to best learn Python.**" Read his full biography [here](#). We are honored to present this distinction to Dr. Bain.

Ian Horswill

Prof. Horswill received his Ph.D. from the Massachusetts Institute of Technology. His research involves using artificial intelligence to expand the expressive potential of computational media such as games and interactive narrative. He is nominated for "**genuinely car[ing] about his students [and] embracing the quirkiness of many students . . . to improve the CS experience.**" Read his full biography [here](#). We are honored to present this distinction to Dr. Horswill.

Melissa Duong

Melissa Duong is the Senior Academic Advisor for the McCormick School of Engineering. She serves as the point of contact for computer science undergraduate students pursuing a BS degree alongside the Director of Undergraduate Studies in CS. She is nominated for her exceptional work supporting students through advising. We are honored to present this distinction to Ms. Duong.

Nikos Hardavellas

Prof. Hardavellas received his Ph.D. from Carnegie Mellon University, and he has a joint appointment in the Department of Electrical and Computer Engineering. His research aims to pave the way to energy-efficient computing by investigating ideas to combat dark silicon, and to speed up the execution of programs by several factors. He is nominated for his work in COMP_SCI 213: Introduction to Computer Systems. Read his full biography [here](#). We are honored to present this distinction to Dr. Hardavellas.

Sara Owsley Sood

Prof. Sood is the Chookaszian Family Teaching Professor, Associate Chair for Undergraduate Education, and a professor of instruction. She received her Ph.D. in artificial intelligence from Northwestern University. She is recognized for her instruction in COMP_SCI 111: Fundamentals of Computer Programming I. One student

shared their experience in Sood's class: **"As someone who was new to coding, she created an environment where I felt safe to learn and grow my skills without fear of judgment."** Read her full biography [here](#). We are honored to present this distinction to Dr. Sood.

Vincent St-Amour

Prof. St-Amour received his Ph.D. in computer science from Northeastern University. His research interests include programming tools, compilers, language and library building, and extensible languages. He was nominated for his outstanding instruction in COMP_SCI 214: Data Structures & Algorithms. One student recalled how he **"put a lot of effort into teaching us the content in this class, which was very dense."** They also appreciated that Dr. St-Amour took the time to learn everyone's name in a 100+ person class. Read Dr. St. Amour's full biography [here](#). We are honored to present this distinction to Dr. St-Amour.

Department of Electrical and Computer Engineering

Ilya Mikhelson

Prof. Mikhelson received his Ph.D. in electrical engineering from Northwestern University. His research focuses on developing technologies to help medical patients, including non-contact vital sign monitoring and other non-invasive strategies. He was nominated by two students for his class GEN_ENG 205-1: Engineering Analysis I. Read his full biography [here](#). We are honored to present this distinction to Dr. Mikhelson.

Department of Industrial Engineering and Management Sciences

Jill H. Wilson

Prof. Wilson received her Ph.D. in algorithms, combinatorics, and optimization from the Georgia Institute of Technology. Dr. Wilson is the Assistant Chair of the Department of Industrial Engineering and Management Sciences, a professor of instruction, and an academic advisor. In 2018, she received the Charles Deering McCormick Distinguished Professor of Instruction Award. She is nominated for her exceptional advising and mentorship of students. Read her full biography [here](#). We are honored to present this distinction to Dr. Wilson.

Department of Materials Science Engineering

Jonathan Emery

Prof. Emery received his Ph.D. in materials science and engineering from Northwestern University. His research interests include atomic layer deposition, oxides, and graphene. He is nominated for being an **"amazing professor"** in MAT_SCI 201: Introduction to Materials. Read his full biography [here](#). We are honored to present this distinction to Dr. Emery.

Department of Mechanical Engineering

Michael Beltran

Prof. Beltran received his M.S. from Northwestern University in mechanical engineering. In 2022, he was honored with the Charles Deering McCormick Distinguished Lecturer Award. In addition, he runs the Science and Engineering Exchange (SEE) Program which encourages elementary students in Evanston to explore STEM fields. Nominated for his work in DSGN 346: Manufacturing Methods for Product Design, one student wrote that Prof. Beltran is the **"best instructor I have ever had. He clearly loves what he does,**

which shows in the best way through his attitude and goals/expectations for each student." Read his full biography [here](#). We are honored to present this distinction to Mr. Beltran.

MEDILL

SCHOOL OF JOURNALISM, MEDIA, INTEGRATED MARKETING COMMUNICATIONS

Administrators

Daniel Mackenzie

Daniel Mackenzie received his M.A. in higher education/higher education administration from the Ohio State University and currently serves as the Director of Undergraduate Academic Advising for Medill. Nominated for his exceptional advising work with students, one student recalled, **"For a period of time, [Daniel] was the only Medill advisor and he was still able to help me with my academic plan and remember my specific activities and future goals. He really made me feel recognized."** We are honored to present this distinction to Mr. Mackenzie.

Stacy Simpson

Stacy Simpson received her B.A. in communications from Syracuse University and is currently the Associate Director of Special Events for Medill. She is nominated for her phenomenal work supporting students through school events, most notably her recent work for Medill's #Medill100 centennial celebration this past year. We are honored to present this distinction to Ms. Simpson.

Department of Integrated Marketing Communications

Morgan Clark

Morgan Clark is a current Ph.D. candidate in the Department of Sociology at Northwestern University. She has research interests in gender, sexuality, race, and technology. Nominated for her work in IMC 301: Consumer Insight, a student recalled how she **"put so much effort into her presentations and assignments to engage her students."** We are honored to present this distinction to Ms. Clark.

Department of Journalism

Desiree Hanford

Prof. Hanford received her MSJ from Medill with an emphasis in magazine publishing. She is the Director of Academic Integrity and Appeals at Medill, an assistant professor, and the co-faculty adviser for the Northwestern Business Review. Nominated for her exceptional advising and mentorship to students, a student said she **"ensur[es] we get the most out of our education and that we can find any resources that we might need."** Read her full biography [here](#). We are honored to present this distinction to Ms. Hanford.

Elise De Los Santos

Prof. De Los Santos received her BSJ from Medill and also majored in English literature and history. She has worked in various distinguished roles for the Chicago Tribune before joining the Northwestern faculty. She was the executive editor of RedEye, a publication geared toward millennials, as well as a lead copy editor for several high-profile stories. Several students described Prof. De Los Santos as someone who **“cares deeply about her students”** and consistently gives constructive feedback. She is nominated for her work in JOUR 201-1,2: Reporting & Writing and Multimedia Storytelling, respectively. Read her full biography [here](#). We are honored to present this distinction to Ms. De Los Santos.

Fernando Diaz

Prof. Diaz received his B.A. in journalism from Columbia College Chicago and has extensive experience as a journalist. From being the former editor and publisher of The Chicago Reporter to the managing editor of digital for The San Francisco Chronicle, just to name a few, Mr. Diaz has shown students **“his passion for journalism and teaching”** which **“radiates through all he does and says.”** Nominated for his work in JOUR 202: Philosophy of Modern Journalism, a student remarked that he is **“a GREAT addition to the Medill Faculty.”** Read his full biography [here](#). We are honored to present this distinction to Mr. Diaz.

Karen Springen

Prof. Springen received her Master’s in journalism from Columbia University. In addition to being an assistant professor, she leads the graduate journalism magazine specialization and advises several student groups. Students lauded her for being **“incredibly kind, welcoming, and committed to teaching.”** Read her full biography [here](#). We are honored to present this distinction to Ms. Springen.

Patti Wolter

Prof. Wolter received her Master’s with highest distinction from Medill. She is the Helen Gurley Brown Magazine Professor of Journalism and the 2020 Charles Deering McCormick Distinguished Clinical Professor. One student wrote that she is **“always responsive to students . . . [and] a star on the Medill faculty.”** She is nominated for her work in JOUR 390: Narrative Structure & Storytelling. Read her full biography [here](#). We are honored to present this distinction to Ms. Wolter.

Ava Thompson Greenwell

Prof. Ava Thompson Greenwell holds a Ph.D. in African American studies from Northwestern. She is recognized for her excellent work as a Posse 8 Mentor and in JOUR 190-BR, where she taught students in the Journalism Bridge Program during the summer. One student wrote that she **“has continued to offer advice and support in ways that are more valuable than I could ever express.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Greenwell.

WEINBERG COLLEGE OF ARTS & SCIENCES

Administrators

Adrian Randolph

Dean Randolph is the Dean of Weinberg College of Arts & Sciences and a professor in the Department of Art History. He received his Ph.D. in fine arts and the history of art and architecture from Harvard University. His research and work emphasize the blending of visual analysis with other contextual information, from fields as varied as science, literature, social history, and gender studies. Read his full biography [here](#). We are honored to present this distinction to Dean Randolph.

Liz Fekete Trubey

Dean Trubey is the Assistant Dean for Academic Advising of Weinberg College of Arts & Sciences and a distinguished senior lecturer in the Department of English. She received her Ph.D. in English from Northwestern University and teaches a wide variety of courses about topics such as higher education, literary theory, and Holocaust writings. Nominated for her exceptional advising, a student wrote, **“She is my biggest supporter at NU and is not only a top-tier advisor but also a great friend and mentor who has really helped me.”** Read her full biography [here](#). We are honored to present this distinction to Dean Trubey.

Department of African American Studies

Tracy Vaughn-Manley

Prof. Vaughn-Manley is the Director of Undergraduate Studies in African American Studies, and in 2018, she earned the Charles Deering McCormick Distinguished Professor of Instruction Award. She received her Ph.D. in English from the University of Massachusetts Amherst, and her current research examines the distinctive aspects that define the Black Aesthetic quilting tradition: the assertion of individual and collective agency and the narrative aspects and the social and historical significance of quilts. She is nominated for her work in HUM 101-6: Great Migrations, Folk Life, Chicago Renaissance. Read her full biography [here](#). We are honored to present this distinction to Dr. Vaughn-Manley.

Department of Anthropology

Diego Arispe-Bazán

Prof. Arispe-Bazán received his Ph.D. in cultural and linguistic anthropology from the University of Pennsylvania. Dr. Arispe-Bazán was nominated for his work in ANTHRO 390: Language, History, Truth for being an **“incredible lecturer who . . . encourages his students to ask questions and think for themselves.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Arispe-Bazán.

Jessica Winegar

Prof. Winegar is a professor of Anthropology and Middle East and North African Studies and serves as the Director of the Alice Kaplan Institute for the Humanities. She received her Ph.D. in cultural anthropology

from New York University, and her work focuses on how people invest particular social arenas—such as art worlds, education, and political protest—with liberating potential, while at the same time re/producing hierarchies of gender, class, race/ethnicity, and generation. She is nominated for being an **“incredible professor who encourages her students to work to the best of their ability while espousing an ethic of care and compassion.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Winegar.

Katherine Amato

Prof. Amato received her Ph.D. in ecology, evolution, and conservation biology from the University of Illinois at Urbana-Champaign. Her research investigates how the gut microbiota shapes host ecology and evolution through the lens of life history theory in wild non-human primates. She is nominated for her work in ANTHRO 359: The Human Microbiome and Health. Read her full biography [here](#). We are honored to present this distinction to Dr. Amato.

Department of Art History

Jesús Escobar

Prof. Jesús Escobar received his Ph.D. in art history from Princeton University. He is recognized for his excellence in teaching ART_HIST 232: Introduction to the History of Architecture–1400 to Present. Read his full biography [here](#). We are honored to present this distinction to Dr. Escobar.

Department of Asian Languages and Cultures

Chin-Hung Chang

Prof. Chin-Hung Chang received her M.A. in teaching Chinese as a second language at National Taiwan Normal University and is currently pursuing a doctorate in learning design & leadership at the University of Illinois at Urbana-Champaign. Recognized for her instruction in CHINESE 211-3: Chinese III and CHINESE 311-1,3: Chinese IV Formal Speaking and Reading, many students shared that they **“have never been so inspired and so heard in a classroom.”** Moreover, one student remarked that Prof. Chang **“has not only given me the tools I need to succeed but also has inspired and encouraged me to actively pursue experiences that will allow me to continue to grow as a language learner.”** Read her full biography [here](#). We are honored to present this distinction to Ms. Chang.

Chicago Field Studies

Jessica Puri

Prof. Puri received a Bachelor's degree in biological sciences from Loyola University and a Master of Public Health from DePaul University. She is currently pursuing a doctorate in the Health Sciences Integrated Ph.D. program at Feinberg. She also sits on the Alumni Advisory Board for the Center for Community Health Equity. Nominated for her work in CFS 392: Field Studies in Public Health, a student recalled how she **“exposed [us to] many issues in public health that we have never seen before and allowed us to have the space to form our opinions on it.”** Read her full biography [here](#). We are honored to present this distinction to Ms. Puri.

Department of Classics

Francesca Tataranni

Prof. Tataranni received her Ph.D. in ancient history from the University of Pisa. She specializes in the history of archaic, and republican Rome, with a focus on ethnicity in pre-Roman Italy. At Northwestern, she is the Director of the Latin Program, and in 2017, she earned the Charles Deering McCormick Distinguished University Professor of Instruction Award. She is nominated for her work in LATIN 201-2: Introduction to Latin Literature. Read her full biography [here](#). We are honored to present this distinction to Dr. Tataranni.

Graziela Byros

Prof. Byros received her Ph.D. in classics from Yale University. Her research reconstructs the diverse individual and collective identities of Roman Dacia's heterogeneous inhabitants, as reflected in the religious epigraphy and archaeology of this northern frontier province. Nominated for her work in LATIN 310: Power and Violence in Tacitus's Histories, a student recognized her **"passion for instructing."** Read her full biography [here](#). We are honored to present this distinction to Dr. Byros.

Ryan Platte

Prof. Platte received his Ph.D. from the University of Washington. His interests concern the history of language and poetic technique in Greek literature, and he has published work on Greek lyric poetry and on epic, including a book, *Equine Poetics*, on Indo-European influences on the treatment of horses and horsemanship in Homer. Professor Platte's students appreciated how he **"truly cares about the material he teaches as well as his students"**, with one student in his GREEK 201-2: Introduction to Greek Literature class describing how Prof. Platte **"took the time to meet with me outside of class both to work on my class material and provide me with academic advice for my future"**. Read his full biography [here](#). We are honored to present this distinction to Dr. Platte.

Department of Economics

Eric Schulz

Prof. Schulz received his Ph.D. in economics from Northwestern University. He is interested in behavioral economics and micro-based models of money and credit. He has also worked on issues in political economy and in the determination of the rate of time preference. He is nominated for his work in ECON 308: Money and Banking and ECON 330: Behavioral Economics. Read his full biography [here](#). We are honored to present this distinction to Dr. Schulz.

James Hornsten

Prof. Hornsten received his Ph.D. in economics from Northwestern University. His teaching interests include microeconomics, industrial economics, monopoly (antitrust & regulation), and business strategy. In addition, he advises Posner Fellows and serves as a first-year advisor for the Department of Economics. He is nominated for his outstanding instruction in ECON 350: Monopoly, Competition, and Public Policy. Read his full biography [here](#). We are honored to present this distinction to Dr. Hornsten.

Mark Witte

Prof. Witte received his Ph.D. from Northwestern University and is the Director of Undergraduate Studies in Economics. His teaching interests include macroeconomics, public finance, and environmental economics, and his research regards applied questions in macroeconomics and public finance. Nominated for his work in ECON 201: Introduction to Macroeconomics, ECON 311: Intermediate Macroeconomics, and ECON 372: Environmental Economics. Numerous students recalled having **"never enjoyed going to class and learning more."** Read his full biography [here](#). We are honored to present this distinction to Dr. Witte.

Maxim Sinitsyn

Prof. Sinitsyn received his Ph.D. in economics from Northwestern University. His research interests are in the area of product pricing, particularly on how firms should coordinate promotions of related products. Nominated for his work in STAT 210: Introductory Statistics for the Social Sciences, a student wrote that he is **“an outstanding instructor admired and liked by all of his students.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Sinitsyn.

Richard Walker

Prof. Walker received his Ph.D. in economics from the London School of Economics. He specializes in macroeconomics and political economy. Some classes he teaches include monetary economics and international finance and econometrics. Additionally, he leads freshman writing seminars on topics including financial crises. A student from ECON 281: Introduction to Applied Econometrics stated that he is **“very knowledgeable about the material and knows how to guide his students.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Walker.

Sara Hernández-Saborit

Prof. Hernández received her Ph.D. in economics from the Massachusetts Institute of Technology. Her research interests lie at the intersection of development and labor economics, with a marked gender component. She is particularly interested in understanding the mechanisms that propel females into the labor force and what the consequences are of doing so for individuals, households, and, by extension, their communities. She is nominated for her work in ECON 202: Introduction to Microeconomics, with a student sharing that Professor Hernández **“has helpful notes and makes practice materials very accessible.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Hernández.

Sidonia McKenzie

Prof. McKenzie received her Ph.D. from Kansas State University. Her research focuses on labor economics and macroeconomics, specifically focusing on how language, occupation-specific characteristics, and government policy affects the labor market success of immigrants. For her teaching in ECON 201: Introduction to Macroeconomics, a student praised her for having **“great energy and fair exams.”** Read her full biography [here](#). We are honored to present this distinction to Dr. McKenzie.

Department of English

Samantha Botz

Prof. Botz received her Ph.D. from Northwestern University and is a visiting professor of instruction. She is nominated for her work in ENGLISH 101-6: Women’s Horror and Weird Fictions. Read her full biography [here](#). We are honored to present this distinction to Dr. Botz.

Sheila Donohue

Prof. Donohue received her MFA in poetry from the University of North Carolina at Greensboro. A Professor of Instruction in English and Weinberg College advisor, she currently teaches primarily fiction and poetry in the undergraduate Creative Writing Program, as well as in the School of Professional Studies’ undergraduate and graduate programs. Nominated for her exceptional advising, one student recalled how she **“genuinely cares for her students and wants to see them succeed. She is prompt, kind, and incredibly**

helpful in figuring out difficult situations, academic or otherwise.” Read her full biography [here](#). We are honored to present this distinction to Ms. Donohue.

Susan Phillips

Prof. Phillips received her Ph.D. in late medieval and early modern literature from Harvard University. Some of her many focuses include the materiality of the book and idle talk in late medieval England. In 2008, she won the Weinberg College of Arts and Science Award for Distinguished Teaching. Nominated for ENGLISH 234: Introduction to Shakespeare, one student commented, **“she took the time to learn every student’s name”** and **“made claims about Shakespeare I had never thought of and challenged the class to do the same.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Phillips.

Program in Environmental Policy and Culture

Eli Suzukovich III

Prof. Suzukovich III received his Ph.D. in anthropology from the University of Montana at Missoula. His work and research focus on cultural resource management, ethnography, and ethnobiology. Outside of Northwestern, he is an associate fellow in the Keller Action Science Center located in the Chicago Field Museum of Natural History. Nominated for his work in ENVR_POL 390: Maple Syrup and Climate Change, students recalled that Prof. Suzukovich III **“pushes students to question the world around them and quite literally get out of the academic bubble by being outside and learning about the more-than-human-beings that live on campus.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Suzukovich III.

Department of French and Italian

Massimiliano Delfino

Prof. Massimiliano Delfino received his Ph.D. in Italian studies and comparative literature from Columbia University. His research focuses on post-World War II Italian political cinema and literature. He uses film theory, literary theory, and critical theory to shed light on the nexus between the aesthetic and the political. Professor Delfino is recognized for his excellence in teaching ITALIAN 133 and 134: Intensive Italian. Read his full biography [here](#). We are honored to present this distinction to Dr. Delfino.

Gender & Sexuality Studies Program

Eli Kean

Prof. Kean received their Ph.D. in curriculum & instruction from Michigan State University. An assistant professor of instruction and Weinberg College advisor, their research is intended to help shape gendered educational practices in expansive and affirming directions. Dr. Kean is nominated for their exceptional mentorship as a Summer Undergraduate Research Grant faculty mentor. Read their full biography [here](#). We are honored to present this distinction to Dr. Kean.

Lane Fenrich

Prof. Fenrich is the Assistant Dean for First-Year Students, the Director of FGLI Success Programs at Northwestern, and a distinguished senior lecturer. He received his Ph.D. in American history from Northwestern University, and he is a cultural historian of the twentieth-century United States. He is

nominated for his work in GNDR_ST 220: Sexual Subjects–Introduction to Sexuality Studies. Read his full biography [here](#). We are honored to present this distinction to Dr. Fenrich.

Department of German

John Paluch

Prof. Paluch received his M.A. in German literature from the University of Illinois at Chicago. Since 1990, he has taught German language courses and advised students for study abroad and Fulbright grants. He has been nominated to the ASG Faculty Honor Roll in 2003, 2004, 2013, and 2020. Nominated for his work in GERMAN 101-1: Beginning German, one student wrote that he **“was absolutely amazing, super fun to be around, and an amazing teacher!”** Read his full biography [here](#). We are honored to present this distinction to Mr. Paluch.

Global Health Studies Program

Beatriz Reyes

Prof. Reyes received her Dr.P.H. in health policy and social justice from Drexel University’s Dornsife School of Public Health. Her research interests work at the intersection of chronic disease prevention, program evaluation, and qualitative research. Recognized for her work in GBL HLTH 390: Literary Genres and Health, students praised Professor Reyes for her **“understanding, supportive and empowering”** teaching style and her ability to **“expertly navigate the difficult topics of conversation that are common in the Global Health curriculum”**. Read her full biography [here](#). We are honored to present this distinction to Dr. Reyes.

Noelle Sullivan

Prof. Sullivan received her Ph.D. in anthropology from the University of Florida. Since then, she has conducted global health research across the world, serves as the Co-Director of Undergraduate Studies, and is an Associate Professor of Instruction. In 2018, Dr. Sullivan received the Charles Deering McCormick Distinguished Lecturer Award. Nominated for her work in GBL_HLTH 390: Beyond Porn, one student mentioned that she presents complex subjects **“in a way that is accepting and compassionate.”** Furthermore, the same student expressed that they **“never had a professor who cared about what I wanted to learn before this class.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Sullivan.

Department of History

Benjamin Frommer

Prof. Frommer received his Ph.D. in history from Harvard University. He is affiliated with the Department of German, the Department of Slavic Languages and Literatures, and the Crown Family Center for Jewish and Israel Studies. A 2013 recipient of the Charles Deering McCormick Professorship of Teaching Excellence, Dr. Frommer is nominated for his work in HISTORY 200: Global History of Prisons and Camps. Read his full biography [here](#). We are honored to present this distinction to Dr. Frommer.

Daniel Immerwahr

Prof. Immerwahr received his Ph.D. in history from the University of California, Berkeley. His research and study areas focus on twentieth-century US history and foreign policy within a global context. He has written

two highly acclaimed books on this topic. He was nominated by two different students for his classes HISTORY 250-2: Global History: The Modern World and HISTORY 319: History of US Foreign Relations. One student described the course: **“Great lecturer, fascinating ideas, and I really appreciate how he takes the time to center marginalized voices in a history class.”** Another wrote about HISTORY 319: **“This class fundamentally changed the way that I think about American history.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Immerwahr.

Edward Muir

Prof. Muir is the Clarence L. Steeg Professor in the Arts and Sciences and a professor of history and Italian. He received his Ph.D. in modern European history from Rutgers University, and works in Italian social and cultural history, especially during the late Middle Ages and Renaissance, with a special interest in the history of ritual and violence. Nominated for his exceptional mentorship, one student wrote, **“He helped me believe in myself and access my curiosity and passion. He always made time for me, and gave me advice daring enough that it sounded almost idealistic. This advice helped me set my sights higher than I knew I should.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Muir.

Kate Masur

Prof. Masur received her Ph.D. in history from the University of Michigan where she specialized in the history of race, politics, and law in the nineteenth-century United States. Since then, she has published numerous books and articles in her field. Her scholarship has received awards such as the John T Hubbell Prize for the best article in the journal *Civil War History* in 2010, and she was an Andrews Fellow in the W.E.B. Du Bois Research Institute at Harvard University. Admired throughout the department, one student wrote that she **“puts a lot of care into her work”** and appreciated how accessible she is to her students. She is nominated for her work in HISTORY 303-2: American Women’s History, Since 1865. Read her full biography [here](#). We are honored to present this distinction to Dr. Masur.

Kevin Boyle

Prof. Boyle is the William Smith Mason Professor of American History, and he received his Ph.D. in history from the University of Michigan. He is a historian of the twentieth-century United States, and he has written several books on modern American social movements. Professor Boyle was praised by his students in HISTORY 210-2: History of the United States, Reconstruction to the Present, with one student writing, **“Thanks to [his] lecturing style, each historical event felt inspirational. I felt like I was a part of the events he was discussing, deepening my understanding of them.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Boyle.

Laura Hein

Prof. Hein is the Harold H. and Virginia Anderson Professor of History and is affiliated with the department of Asian Languages and Cultures. She received her Ph.D. in modern Japanese history from the University of Wisconsin-Madison, specializing in the history of Japan in the 20th century, its international relations, and the effects of WWII and the Cold War. She is nominated for her work in HISTORY 393: The Atomic Bomb, one student writing how she **“is one of the kindest professors, [and] incredibly knowledgeable.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Hein.

Lauren Stokes

Prof. Stokes received her Ph.D. in history from the University of Chicago. She specializes in the history of modern Germany with a focus on migration and race. In her impending research, she plans to tackle complex themes such as racial profiling, airports, and bisexuality. Nominated for her work in HISTORY 344-2: Germany Since 1945, HISTORY 200: History of the Present, and HISTORY 393: Approaches to History, one student wrote, **"Everybody in my life heard non-stop about [the class] while I was taking it."** Read her full biography [here](#). We are honored to present this distinction to Dr. Stokes.

Michael J. Allen

Prof. Allen received his Ph.D. in history from Northwestern University. He researches U.S. political culture and diplomatic culture. Moreover, his current book-in-progress *Paradoxes of Power: The Imperial Presidency, the Democratic Party, and the New Politics of Reform, 1933-1981* explores the fraught relationship between the pragmatic left and presidential power. He is recognized for his excellence in instruction in HISTORY 321: The Vietnam Wars. Read his full biography [here](#). We are honored to present this distinction to Dr. Allen.

Scott Sowerby

Prof. Sowerby received his Ph.D. in history from Harvard University and is a historian of early modern Britain and Europe with a particular interest in comparative history and transnational issues, including religious toleration, state formation, and military power. Nominated for his work in HISTORY 360: Tudor and Stuart Britain, one student wrote that Dr. Sowerby has **"one of the best uses of Microsoft Powerpoint [they've] ever seen, and he made a big lecture style class feel fun, personable, and engaging."** Read his full biography [here](#). We are honored to present this distinction to Dr. Sowerby.

Department of Linguistics

Gregory Ward

Prof. Ward received his Ph.D. in linguistics from the University of Pennsylvania. Dr. Ward is a professor in the Departments of Gender & Sexuality Studies, Linguistics, and, by courtesy, Philosophy. One student wrote how he **"cultivated a wonderful community of students willing to openly share ideas in lecture."** Dr. Ward was lauded for teaching many theories in LING 223: Language & Gender that **"don't always reflect the diversity of society today and openly critiqued this."** Read his full biography [here](#). We are honored to present this distinction to Dr. Ward.

Masaya Yoshida

Prof. Yoshida received his Ph.D. in linguistics from the University of Maryland, College Park. His research interests include online sentence processing and syntax. Nominated for his teaching in LING 316: Experimental Syntax, many students mentioned that he **"does an excellent job outlining what success means in his classroom . . . with utter care for and investment in his students."** Read his full biography [here](#). We are honored to present this distinction to Dr. Yoshida.

Department of Mathematics

Aaron Peterson

Prof. Peterson received his Ph.D. from the University of Wisconsin-Madison. His interests include several complex variables, partial differential equations, and harmonic analysis. Nominated for his teaching of MATH 320-1,2,3: Real Analysis, one student wrote, **"He does an excellent job balancing the forest for the**

trees: he cares a lot about technicalities and subtle nuances but only when they are in the service of greater understanding. Nothing in his class felt arbitrary or unexplained.” Read his full biography [here](#). We are honored to present this distinction to Dr. Peterson.

John M. Alongi

Prof. Alongi received his Ph.D. from Northwestern University. He has served as Director of Undergraduate Studies in Mathematics and as Program Director of Mathematical Experience for Northwestern Undergraduates (MENU). His research focuses on dynamical systems and has focused on the structure of hyperbolic sets and modes of recurrence. Nominated for his teaching of Multivariable Integral Calculus, one student mentions **“he was open to one on one meetings”** with students and keeps his class **“properly organized.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Alongi.

Michael Maltenfort

Prof. Maltenfort received his Ph.D. from the University of Chicago. An Assistant Professor of Instruction and Weinberg College Advisor, he loves the mathematical aspects of the Rubik’s Cube and related puzzles, and he also uses his mathematical talent when calling square dances. Nominated for his exceptional advising, a student wrote that Dr. Maltenfort **“has made me less afraid of deviating from the path in life I set for myself when I was in high school . . . He is also the first to remind me that I need to enjoy my experience at Northwestern.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Maltenfort.

Santiago Cañez

Prof. Cañez received his Ph.D. from the University of California, Berkeley. Alongside his teaching, he also serves as the Math Department’s Director of Undergraduate Studies. Dr. Cañez was nominated by several students for MATH 381: Fourier Analysis and Boundary Value Problems for ISP and MATH 321-3: MENU–Real Analysis. He was lauded for his exceptionally engaging and interesting instruction. Read his full biography [here](#). We are honored to present this distinction to Dr. Cañez.

Ursula Porod

Prof. Porod received her Ph.D. from John Hopkins University. Her research focuses on probability theory, and she has taught math at many distinguished universities. In 2013, Dr. Porod received the Weinberg College of Arts and Science Alumni Teaching Award. Students deeply admire how helpful and caring she is, one student sharing, **“I once asked so many questions in her office hours, and she was extremely patient even though office hours technically had ended over forty minutes before.”** Dr. Porod was nominated for her teaching in MATH 308: Graph Theory and MATH 366: Mathematical Models in Finance. Read her full biography [here](#). We are honored to present this distinction to Dr. Porod.

Middle East and North African Languages Program

Fatima Khan

Prof. Fatima Khan received her B.A. in economics from Northwestern University and completed her graduate studies at the University of Michigan with a concentration in Teaching Arabic as a Foreign Language. In 2019, she received the WCAS Alumni Teaching Award. She is recognized for her excellence in teaching ARABIC 121-1,2,3: Arabic II and ARABIC 125: Media Arabic. A student who nominated her said that Khan had **“one of the most dynamic language classes I’ve ever had.”** Another student said, **“She is adept at engaging with your interests to make the class more enjoyable.”** Read her full biography [here](#). We are honored to present this distinction to Ms. Khan.

Rana Raddawi

Prof. Raddawi received her Ph.D. in translation studies in Arabic/English/French from Sorbonne University in Paris, France. With over fifteen years of teaching experience in the West and the Middle East, Dr. Raddawi is also a certified interpreter and trains interpreters in medical, legal, and societal fields. She is nominated for her work in supporting the MENA club, ARABIC 111-1,2,3: Arabic I, ARABIC 121-3: Arabic II, and ARABIC 304: Translation in Practice. Many students noted how personalized the classes were, one student noting how an **“entire course was based on student interest and used engaging modes of learning to teach all the material. She worked with students independently to achieve their language goals.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Raddawi.

Department of Molecular Biosciences

Christine McCary

Prof. McCary received her Ph.D. in immunology from Northwestern University. An associate professor of instruction and Weinberg College advisor, she is interested in equitable teaching and effective learning strategies in science higher education. Nominated for her work as an advisor and in BIOL_SCI 310: Human Physiology, one student wrote that she is **“absolutely incredible . . . always pushes us to be better students . . . [and] truly wants everyone to succeed.”** Read her full biography [here](#). We are honored to present this distinction to Dr. McCary.

Jennifer Brace

Prof. Brace received her Ph.D. in oncology and cancer biology from the University of Chicago. An assistant professor of instruction, she is nominated for her work in BIOL_SCI 327: Biology of Aging. One student wrote that she **“always made herself available to students and would go the extra mile,”** and the student **“felt very supported.”** We are honored to present this distinction to Dr. Brace.

Marcelo Vinces

Prof. Vinces received his Ph.D. in molecular microbiology from Tufts University. An assistant professor of instruction and Weinberg College advisor, he is interested in issues related to STEM education including teaching quantitative reasoning skills, community outreach, broadening participation of historically underrepresented minorities, and public policy. Nominated for his work as an advisor, one student wrote, **“He was a really great resource and adviser. He would always try to answer my questions, and I always felt supported.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Vinces.

Department of Philosophy

Baron Reed

Prof. Reed received his Ph.D. from Brown University. Dr. Reed specializes in epistemology and has research and teaching interests in both ancient and early modern philosophy as well as metaphysics. He is recognized for his instruction in PHIL 210-3: History of Philosophy–Early Modern. A student who nominated him said that he **“was one of the best lecturers I’ve ever had.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Reed.

Chad Horne

Prof. Horne received his Ph.D. in philosophy from the University of Toronto. He works in applied ethics and political philosophy, and his research interests lie in the theory of the welfare state and the question of the proper role and limits of the market in an egalitarian society. Nominated for PHIL 109-6: The Market and Its Limits and PHIL 262: Ethical Problems and Public Issues, students remarked that **“he makes sure to consider the experiences of as many marginalized identities as possible when applying the moral theories he teaches, adding to the value of his lectures.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Horne.

Emily Berry

Emily Berry received her M.A.T. in elementary education and teaching. Also a program assistant in the Comparative Literary Studies Program, she is nominated for her exceptional work as the Undergraduate Program Coordinator in the Department of Philosophy. We are honored to present this distinction to Ms. Berry.

Department of Physics & Astronomy

István Kovács

Prof. Kovács received his Ph.D. from Eötvös Loránd University, Hungary. His work focuses on bridging the gap between structure and function in complex systems. He has received numerous awards for his work including the Young Researcher Award from the Hungarian Academy of Sciences in 2014. Nominated for his teaching in PHYSICS 414-1: Electrodynamics, students described Professor Kovács as **“patient and knowledgeable.”** One student wrote, **“As a research advisor, he aims to not just get out novel results, but most importantly help me grow as a young researcher as well.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Kovács.

Michael Smutko

Prof. Smutko received his Ph.D. from the University of Chicago. He is an instructor for astrophysics and physics courses and has taught thousands of students. Nominated for ASTRON 101: Modern Cosmology, one student wrote that **“he was an amazing professor and entertained every class.”** Outside of the classroom, he manages the operations of the Dearborn Observatory. He is interested in adaptive optics, which allows telescopes to achieve sharper imaging. Currently, his research is on the process of star formation in our galaxy. Read his full biography [here](#). We are honored to present this distinction to Dr. Smutko.

Sasha Tchekhovskoy

Prof. Tchekhovskoy received his Ph.D. from Harvard University. His intellectual interests range from the physics of astrophysical acceleration of disks and jets to predicting electromagnetic emission of simulations. Nominated for his work in PHYSICS 411: Classical Mechanics and ASTRON 451: High Energy Astrophysics, one student wrote that Dr. Tchekhovskoy is **“really passionate and excited about the topics that he's teaching, which makes him the best lecturer that I've ever had.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Tchekhovskoy.

Department of Political Science

Alvin B. Tillery, Jr.

Prof. Tillery received his Ph.D. from Harvard University, is the Director of the Center for the Study of Diversity and Democracy, and has a joint appointment in the Department of African American Studies. He specializes in American politics, focusing on racial and ethnic politics, American political development, and social movements. He is nominated for his work in POLI_SCI 395: Black Political Thought. Read his full biography [here](#). We are honored to present this distinction to Dr. Tillery.

Mary Dietz

Prof. Dietz received her Ph.D. from the University of California, Berkeley. She is the John Evans Emerita Professor of Political Theory and Gender & Sexuality Studies. Her research interests include the history of Western political thought, contemporary political theory, democratic theory, feminist theory, and interpretation of texts. Nominated for her work in POLI_SCI 464: Contemporary Political Thought, a student remarked that she **“encourages students to read, think, and discuss. She really makes students present the best image of themselves.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Dietz.

Reuel Rogers

Prof. Rogers received his Ph.D. from Princeton University. His research and teaching focus on complex topics such as the intersection of race, ethnicity, immigration, place, political behavior, and urban politics. Rogers has written numerous publications and a book as well as held various distinguished fellowships. Nominated for his work in POLI_SCI 321: Urban Politics and POLI_SCI 327: African American Politics, one student wrote that Professor Rogers is **“incredibly prepared, caring, and detail-oriented”** and that they are **“so grateful to have learned from him.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Rogers.

Department of Psychology

Alissa Chung

Prof. Chung received her Ph.D. from the University of Minnesota’s Institute of Child Development and Clinical Psychology. She is a clinical and developmental psychologist whose early research focused on the intergenerational transmission of parenting and the role of early experience in the development of psychopathology. For the past several years, she shifted her focus to teaching, and she is nominated for her work in PSYCH 215: Psychology of Personality, PSYCH 306: Introduction to Clinical Psychology, and PSYCH 364: Social and Personality Development. Numerous students remarked how she **“ensure[d] that [they] felt connected to the material”** and that **“she genuinely cares about [their] success and wants everyone to learn as much as they can.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Chung.

Almaz Mesghina

Prof. Mesghina received her Ph.D. from the University of Chicago. Her research interests lie at the intersection of cognitive, social, and educational psychology, and she is passionate about creating equitable learning environments. An assistant professor of instruction and Weinberg College advisor, Dr. Mesghina is nominated for her work in PSYCH 205: Research Methods in Psychology. One student recalled how she **“was able to transform the classroom into an engaging and thought-provoking environment . . . [which] inspired [the student] to want to pursue research in psychology.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Mesghina.

Ben Gorvine

Prof. Gorvine received his Ph.D. in developmental and clinical psychology from the University of Michigan Ann Arbor. Dr. Gorvine is the Associate Chair of the Department of Psychology, a lead advisor to students, and a professor of instruction. He is nominated for his work in PSYCH 101-6: Mental Health Diagnosis and Treatment– Psychological and Economic Themes, PSYCH 201: Statistical Methods in Psychology, and PSYCH 367: Child Psychopathology. Many students recalled that he was **“one of the sweetest professors who cares about his students in all aspects rather than only how they are doing in his class.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Gorvine.

Eli Finkel

Prof. Finkel received his Ph.D. in social & quantitative psychology from the University of North Carolina at Chapel Hill. Dr. Finkel's research centers around romantic relationships, American politics, and their intersection. He was nominated by multiple students for his outstanding instruction in PSYCH 313: Relationship Science. Read his full biography [here](#). We are honored to present this distinction to Dr. Finkel.

Galen Bodenhausen

Prof. Bodenhausen received his Ph.D. from the University of Illinois at Urbana-Champaign. His research focuses on social perception and judgment. Praised for his teaching of PSYCH 311: Psychology of Attitudes, one student wrote, **“Professor Bodenhausen’s professionalism, coupled with his enthusiasm and preparation, made him an absolute pleasure to listen to. He was the professor that made me want to go into social psychology.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Bodenhausen.

Ken Paller

Prof. Paller received his Ph.D. from the University of California at San Diego. His research focuses on human memory, perception, and cognition. Nominated for his work in PSYCH 328: Brain Damage and the Mind, one student described Professor Paller as **“an amazing role model and support system for students inside and outside the classroom.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Paller.

Onnie Rogers

Prof. Rogers received her Ph.D. in applied developmental psychology from New York University. She runs the Development of Identities in Cultural Environments (DICE) Lab whose research examines the development of identities and intersectionality among children and adolescents in diverse cultural environments. Nominated for her exceptional research mentorship, a student wrote, **“She’s a wonderful researcher and leader. She always wants to hear feedback not only from postdocs and graduate students but also the undergrads as well; she pushes people to be more critical in their research.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Rogers.

Renee Engeln

Prof. Engeln received her Ph.D. in social psychology with a graduate concentration in women’s studies from Loyola University Chicago. She runs the Body and Media (BAM) Lab whose research focuses on issues surrounding women’s body images, with a particular emphasis on cultural practices that create or enforce the frequently contentious relationship women have with their bodies. Nominated by several students for her work in PSYCH 110: Introduction to Psychology and PSYCH 303: Psychopathology, students remarked that **“she’s super knowledgeable and committed to her subject matter, and makes every lecture like**

talking with a friend.” One student suggested that Dr. Engeln should be given **“a Nobel prize for teaching.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Engeln.

Sara Broaders

Prof. Broaders received her Ph.D. from the University of Chicago. Her research focuses on student technology use in the classroom and its impact on learning, as well as the role of gesture in cognition and communication and issues in memory development. Praised for her teaching of PSYCH 244: Developmental Psychology, PSYCH 303: Psychopathology, and PSYCH 381: Children and the Law, one student described Dr. Broaders as **“making every effort possible to make success accessible to all students”**. Read her full biography [here](#). We are honored to present this distinction to Dr. Broaders.

Shelly Powers

Shelley Powers received her B.A. & B.S. in business administration and management and operations from Bowling Green State University. She is nominated for her exceptional work as the prior Undergraduate Program Coordinator for the Department of Psychology. One student wrote, **“She works so hard to make things right for students, and help them in any way she can. Shelley doesn't fit the mold. . . She makes things happen and advocates for students to make sure things get done.”** We are honored to present this distinction to Ms. Powers.

Vijay Mittal

Prof. Mittal is the David S. Holmes Professor of Brain Science and holds a joint appointment in the Department of Psychiatry at Northwestern's Feinberg School of Medicine. He received his Ph.D. in clinical psychology from Emory University, and he is interested in understanding the causes behind mental illness among adolescents and young adults, specializing in early identification, and assessment and treatments for youth at high risk for psychosis. Nominated for his work in PSYCH 303: Psychopathology, one student shared how his **“messages [in class] meant so much to [them] and to the betterment of our society in terms of how we view and treat mental health.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Mittal.

Department of Religious Studies

Eda Uca

Eda Uca is a current graduate student in the Department of Religious Studies, concentrating in orientalism and American religious history, with secondary concentrations in religion and media and digital humanities. Nominated for her work in RELIGION 369: Religion in the Digital Age, one student noted how **“she was so passionate not only about the topic but also that her students were learning and enjoying the material.”** Read her full biography [here](#). We are honored to present this distinction to Ms. Uca.

Robert Orsi

Prof. Orsi received his Ph.D. in religious studies from Yale University and is the Grace Craddock Nagle Chair in Catholic Studies in the Department of Religious Studies. He also has a joint appointment in the Department of History. Before Northwestern, he taught at Fordham University, Indiana University, and the Harvard Divinity School. He specializes in American catholicism and has written numerous books on this topic. He was nominated by three different students for his teaching of RELIGION 264: American Religious History from 1865 to the Great Depression. One student raved, **“He's exciting, cracks good jokes, and makes you want to learn. But more than being a great lecturer, he is an amazing person, and possibly one**

of the most genuinely kind people I have met.” Read his full biography [here](#). We are honored to present this distinction to Dr. Orsi.

Department of Slavic Languages and Literatures

Saul Morson

Prof. Morson is the Lawrence B. Dumas Professor of the Arts and Humanities in Slavic Languages and Literatures. His work ranges over a variety of areas: literary theory (especially narrative); the history of ideas, both Russian and European; and a variety of literary genres (especially satire, utopia, and the novel). Nominated for his work in SLAVIC 210-2: Introduction to Russian Literature, one student commented, **“The energy, the acting, the passion in reading the books. It's phenomenal. I am not a big reader, but he made everything so interesting and it was easy to digest even if the books were really long.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Morson.

Department of Sociology

David Schieber

Prof. Schieber received his Ph.D. in sociology from the University of California, Los Angeles, and sits on the Undergraduate Affairs Committee for the Department of Sociology at Northwestern. Nominated by three different students, Dr. Schieber was lauded for being **“an incredibly engaging lecturer”** and speaking on topics that explored interdisciplinary areas within sociology. Students also appreciated that Dr. Schieber gave learning autonomy to students in SOCIOL 110: Introduction to Sociology as well as SOCIOL 302: Sociology of Organizations, allowing students to **“take whatever direction [they] choose and dive deeper into the topics that interested [them].”** Read his full biography [here](#). We are honored to present this distinction to Dr. Schieber.

Steven Epstein

Prof. Epstein is the John C. Shaffer Professor in the Humanities, a faculty member at the Alice Kaplan Institute for the Humanities, and a faculty affiliate of the Science in Human Culture Program and the Gender & Sexuality Studies Program. He received his Ph.D. in sociology from the University of California, Berkeley, and he is nominated for his work in SOCIOL 220: Health, Biomedicine, Culture, and Society. Read his full biography [here](#). We are honored to present this distinction to Dr. Epstein.

Department of Spanish & Portuguese

Elena Lanza

Prof. Lanza received her M.A. from the University of Illinois at Chicago. She is the Assistant Director of the Spanish Language Program, and her research and professional interests include open educational resources, curriculum and assessment development, program review, and content-based instruction within the flipped classroom approach. She is nominated for her work in SPANISH 199: Language in Context–Contemporary Spain. Read her full biography [here](#). We are honored to present this distinction to Ms. Lanza.

Miguel Caballero-Vázquez

Prof. Caballero-Vázquez received his Ph.D. from Princeton University. He teaches literature and art with a focus on the Iberian Peninsula always in a transnational context, and he holds a joint appointment in the Department of Art History. Before coming to Northwestern, Professor Caballero was a collegiate assistant professor and Harper-Schmidt Fellow at the University of Chicago. Nominated for his work in SPANISH 395:

Micro-Violence in the Spanish Novel, numerous students voiced that he **“is incredible. He makes all of his students feel comfortable and he's incredibly supportive and his passion for the courses/subjects he teaches is infectious.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Caballero-Vázquez.

Reyes Morán

Prof. Morán received her Master's in Hispanic studies from the University of Illinois at Chicago. She was nominated by several students for her work in both SPANISH 199: Language in Context - Contemporary Spain, and SPANISH 201: Conversation on Human Rights- Latin America. Read her full biography [here](#). We are honored to present this distinction to Ms. Morán.

Department of Statistics and Data Science

Arvind Krishna

Prof. Krishna received his Ph.D. from the Georgia Institute of Technology. His research focuses on solving real-world problems using data science. Nominated for his work in the data science sequence STAT 303-1,2,3: Python, students described him as **“aware of student needs”** and **“so much more than a professor.”** Read his full biography [here](#). We are honored to present this distinction to Dr. Krishna.

Danielle Sass

Prof. Sass received her Ph.D. from the University of Illinois Urbana-Champaign. She states that her learning goals include ensuring that students have a comprehensive understanding of statistics and data science. A student from STAT 202: Introduction to Statistics described her content to be **“purposefully and perfectly building on itself”** and that **“she made herself accessible.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Sass.

Administrators

Office of Fellowships

Elizabeth Lewis Pardoe

Elizabeth Pardoe is the Director of the Office of Fellowships and is a faculty affiliate in the Department of History and the Program in American Studies. She received her Ph.D. in history from Princeton University, and she is nominated for her exceptional advice and mentorship. One student wrote that she is **“patient and gracious with advice and information. She really wants to see her students succeed.”** Read her full biography [here](#). We are honored to present this distinction to Dr. Pardoe.

Northwestern Athletics

Eileen O'Rourke

Eileen O'Rourke received her Master's in sports administration from Eastern Illinois University and currently serves as the Associate Athletic Director for Academic Services & Student Development. She is nominated for her outstanding mentorship and advice. Read her full biography [here](#). We are honored to present this distinction to Ms. O'Rourke.

Jake Rowland

Jake Rowland received his Master's in exercise science from the University of West Florida and currently serves as the Assistant Director of NU Recreation Business Operations. He is nominated for his work as the previous Coordinator of Competitive Sports, including club sports. We are honored to present this distinction to Mr. Rowland.

Office of the President

Stephanie Marin

Stephanie Marin received both her B.A. in Spanish with Honors and Latin American and Caribbean studies, and her M.A. in higher education/higher education administration from Northwestern University. She currently serves as the Senior Project Coordinator of Special Projects, including the Morton Schapiro Distinguished Secondary School Teacher Award. Nominated for her outstanding work as the Director of the Mellon Mays Undergraduate Fellowship (MMUF), one student remarked that Ms. Marin **"goes above and beyond for the Mellon Fellows."** We are honored to present this distinction to Ms. Marin.

Student Affairs

Kelly A. Schaefer

Dr. Kelly Schaefer received her Ph.D. in technology communication from the Illinois Institute of Technology and currently serves as the Associate Vice President for Student Engagement. She oversees Campus Inclusion & Community, including Multicultural Student Affairs, Social Justice Education, Student Enrichment Services, and Religious Life. In addition, she oversees Campus Life, which includes Fraternity & Sorority Life, Leadership Development & Community Engagement, and Student Organizations & Activities. Read her full biography [here](#). We are honored to present this distinction to Dr. Schaefer.

Student Enrichment Services

Sharitza Rivera

Sharitza Rivera received her M.S.W. from the University of Chicago and is currently working towards her Ph.D. from Loyola University Chicago. Nominated for her work as the Senior Director of Student Enrichment services, one student said, **"Without Sharitza, I don't know where I would be. She helped me to find housing, she supported me when I didn't know what to do, she is a phenomenal supporter of SAW, and I learned about so many resources from her."** Read her full biography [here](#). We are honored to present this distinction to Ms. Rivera.

Student Organizations & Activities

Brent Turner

Brent Turner received his Ed.D. from New England College and currently serves as the Executive Director of Campus Life at Northwestern. He supervises three campus life departments of Fraternity and Sorority Life, Leadership Development, and Community Engagement and Student Organizations and Activities. Students have lauded Turner as someone who **"will go to the edge of the earth for students,"** whether through **"his kind words"** or **"his continued action in support of students."** We are honored to present this distinction to Dr. Turner.

Appendix

BIENEN

General Music

GEN_MUS 175: The Summer of 1967 – Benjamin Krauss

COMM

Communication Studies

COMM_ST 102: Public Speaking – Marissa Croft

Radio/Television/Film

RTVF 360: Auteur Television – Eliza Bent

Dance

DANCE 225: Dance Composition – Susan Lee

Theatre

THEATRE 333-1: Creative Drama – Betsy Quinn

SESP

SESP Core

SESP 195: Community Engagement – Matthew Easterday

SESP 200: Understanding Knowledge – Lilah Shapiro

Social Policy

SOC_POL 330: Economics of Social Policy – Diane Whitmore Schanzenbach

MCCORMICK

Chemical Engineering

CHEM_ENG 408: Chemical Engineering Kinetics and Reactor Design – Linda Broadbelt

Civil and Environmental Engineering

CIV_ENV 371: Transportation Planning and Analysis — Joseph Schofer

Computer Science

COMP_SCI 110: Introduction to Computer Programming — Connor Bain

COMP_SCI 111: Fundamentals of Computer Programming I — Sara Owsley Sood

COMP_SCI 211: Fundamentals of Computer Programming II — Branden Ghena

COMP_SCI 213: Introduction to Computer Systems — Nikos Hardavellas

COMP_SCI 214: Data Structures & Algorithms — Vincent St-Amour

Segal Design Institute

DSGN 346: Manufacturing Methods for Product Design — Michael Beltran

General Engineering

GEN_ENG 205-1: Engineering Analysis I — Ilya Mikhelson

Materials Science & Engineering

MAT_SCI 201: Introduction to Materials — Jonathan Emery

MEDILL

Integrated Marketing Communications

IMC 301: Consumer Insight — Morgan Clark

Journalism

JOUR 190-BR: Bridge Program — Ava Thompson Greenwell

JOUR 201-1: Reporting & Writing — Elise De Los Santos

JOUR 201-2 Multimedia Storytelling — Elise De Los Santos

JOUR 202: Philosophy of Modern Journalism — Fernando Diaz

JOUR 390: Narrative Structure & Storytelling — Patti Wolter

WCAS

African American Studies

AF_AM_ST 259: Introduction to African-American Drama — Danielle Bainbridge

Anthropology

ANTHRO 359: The Human Microbiome and Health – Katherine Amato

ANTHRO 390: Language, History, Truth – Diego Arispe Bazán

Arabic

ARABIC 111-1,2,3: Arabic I – Rana Raddawi

ARABIC 121-1,2,3: Arabic II – Fatima Khan; Rana Raddawi

ARABIC 125: Media Arabic – Fatima Khan

ARABIC 304: Translation in Practice – Rana Raddawi

Art History

ART_HIST 232: Introduction to the History of Architecture and Design – Jesús Escobar

Astronomy

ASTRON 101: Modern Cosmology – Michael Smutko

ASTRON 451: High Energy Astrophysics – Sasha Tchekhovskoy

Biology

BIOL_SCI 310: Human Physiology – Christine McCary

BIOL_SCI 327: Biology of Aging – Jennifer Brace

Chicago Field Studies

CFS 392: Field Studies in Public Health – Jessica Puri

Chinese

CHINESE 211-3: Chinese III – Chin-Hung Chang

CHINESE 311-1: CHINESE IV: Formal Speaking – Chin-Hung Chang

CHINESE 311-3: CHINESE IV: Formal Reading – Chin-Hung Chang

Economics

ECON 201: Introduction to Macroeconomics – Mark Witte; Sidonia McKenzie

ECON 202: Introduction to Microeconomics – Sara Hernández-Saborit

ECON 281: Introduction to Applied Econometrics – Richard Walker

ECON 311: Intermediate Macroeconomics – Mark Witte

ECON 330: Behavioral Economics – Eric Schulz

ECON 350: Monopoly, Competition, and Public Policy – James Hornsten

ECON 372: Environmental Economics – Mark Witte

English

ENGLISH 101-6: Women's Horror and Weird Fictions – Samantha Botz

ENGLISH 234: Introduction to Shakespeare – Susan Phillips

Environmental Policy & Culture

ENVR_POL 390: Maple Syrup and Climate Change – Eli Suzukovich III

Gender Studies

GNDR_ST 220: Sexual Subjects: Introduction to Sexuality Studies – Lane Fenrich

German

GERMAN 101-1: Beginning German – John Paluch

Global Health

GBL_HLTH 390: Beyond Porn: Sexuality, Health, and Pleasure – Noelle Sullivan

GBL_HLTH 390: Literary Genres + Health: A TBR Readalong – Beatriz Reyes

Greek

GREEK 201-2: Introduction to Greek Literature – Ryan Platte

History

HISTORY 200: Global History of Prisons and Camps – Benjamin Frommer

HISTORY 200: History of the Present – Lauren Stokes

HISTORY 210-2: History of the US, Reconstruction to the Present – Kevin Boyle

HISTORY 250-2: Global History: The Modern World – Daniel Immerwahr

HISTORY 303-2: American Women's History, Since 1865 – Kate Masur

HISTORY 319: History of US Foreign Relations – Daniel Immerwahr

HISTORY 321: The Vietnam War – Michael Allen

HISTORY 344-2: Germany Since 1945 – Lauren Stokes

HISTORY 360: Tudor and Stuart Britain – Scott Sowerby

HISTORY 393: The Atomic Bomb – Laura Hein

HISTORY 393: Approaches to History – Lauren Stokes

Humanities

HUM 101-6: Great Migrations, Folk Life, Chicago Renaissance – Tracy Vaughn-Manley

Italian

ITALIAN 133: Intensive Italian – Massimiliano Delfino

ITALIAN 134: Intensive Italian – Massimiliano Delfino

Latin

LATIN 201-2: Introduction to Latin Literature – Francesca Tataranni

LATIN 310: Power and Violence in Tacitus's Histories – Graziela Byros

Linguistics

LING 223: Language & Gender – Gregory Ward

LING 316: Experimental Syntax – Masaya Yoshida

Mathematics

MATH 308: Graph Theory – Ursula Porod

MATH 320-1,2,3: Real Analysis – Aaron Peterson

MATH 321-3: MENU: Real Analysis – Santiago Canez

MATH 366: Mathematical Models in Finance – Ursula Porod

MATH 381: Fourier Analysis and Boundary Value Problems for ISP – Santiago Canez

Philosophy

PHIL 109-6: The Market and Its Limits – Chad Horne

PHIL 210-3: History of Philosophy: Early Modern – Baron Reed

PHIL 262: Ethical Problems and Public Issues – Chad Horne

Physics

PHYSICS 411: Classical Mechanics – Sasha Tchekhovskoy

PHYSICS 414-1: Electrodynamics – István Kovács

Political Science

POLI_SCI 321: Urban Politics – Reuel Rogers

POLI_SCI 327: African American Politics – Reuel Rogers

POLI_SCI 395: Black Political Thought – Alvin B. Tillery, Jr.

POLI_SCI 464: Contemporary Political Thought – Mary Dietz

Psychology

PSYCH 101-6: Mental Health Diagnosis & Treatment – Ben Gorvine
PSYCH 110: Introduction to Psychology – Renee Engeln
PSYCH 201: Statistical Methods in Psychology – Ben Gorvine
PSYCH 205: Research Methods in Psychology – Almaz Mesghina
PSYCH 215: Psychology of Personality – Alissa Chung
PSYCH 244: Developmental Psychology – Sara Broaders
PSYCH 303: Psychopathology – Renee Engeln; Sara Broaders; Vijay Mittal
PSYCH 306: Introduction to Clinical Psychology – Alissa Chung
PSYCH 311: Psychology of Attitudes – Galen Bodenhausen
PSYCH 313: Relationship Science – Eli Finkel
PSYCH 328: Brain Damage & the Mind – Kenneth Paller
PSYCH 364: Social and Personality Development – Alissa Chung
PSYCH 367: Child Psychopathology – Ben Gorvine
PSYCH 381: Children and the Law – Sara Broaders

Religious Studies

RELIGION 264: American Religious History, 1865 to the Great Depression – Robert Orsi
RELIGION 369: Religion in the Digital Age – Eda Uca

Slavic Languages & Literatures

SLAVIC 210-2: Introduction to Russian Literature – Saul Morson

Sociology

SOCIOL 110: Introduction to Sociology – David Schieber
SOCIOL 220: Health, Biomedicine, Culture, and Society – Steven Epstein
SOCIOL 302: Sociology of Organizations – David Schieber

Spanish

SPANISH 199: Language in Context: Contemporary Spain – Elena Lanza; Reyes Morán
SPANISH 201: Conversation on Human Rights: Latin America – Reyes Morán
SPANISH 395: Micro-Violence in the Spanish Novel – Miguel Caballero-Vázquez

Statistics

STAT 202: Introduction to Statistics – Danielle Sass
STAT 210: Introductory Statistics for the Social Sciences – Maxim Sinitsyn
STAT 303-1,2,3: Data Science 1, 2, & 3 with Python – Arvind Krishna